ABSTRACT

The world is growing and so is the efficacy of people scorching, we nowadays supersede those who are nimble, but there is one thing that works like a medicine, providing all the nutrients to the mankind to meet up the raging need of being the best, we call it as “English”. It has really proven as a renaissance of human race, my paper focus upon as to how and up to what extent English has elevated the human race, but as there is other side of the coin too, it also suffers with some impediment, that has made English difficult, I have tried to cover these aspect also. In United States speaking English immediately opens new horizons for people regardless of their ethics, color, and background. The basic knowledge of English makes one bilingual, which makes you more employable, these and many more such issues will be the crux of my paper. With the help of my paper the researcher would be in a position to find out as to why English being a very easy language, but still a fragility at Expression point.

Keywords--- Fragility, Lucid English, Global citizen

I. INTRODUCTION

The mankind and its evolution, have always been a matter of great concern for many of us, we evolved from apes to humans, earlier the people of primitive era were even afraid of sounds, fire and many more things that have become an essential component of our daily lives. In the same way the use of words and the ability to express via means of communication, which was not so well developed came into the being with the development of human and its society. As I have already told, the need to be the best of all, we need power and this power could be realized from the effective means of communication. It is a notable fact that besides the attainment of four selves viz a viz Physical, Mental, Moral & Social, we ought to have one important aspect and that is of communication, now the question arise what do we get by communicating well.
This what actually happens when we hear the term English. And if we ought to express…

Objectives: As it is evident from the fact that the paper will be talking about what and how has the English helped in making up an important trait, for a leader i.e. communicational ability. This means a trait that is important & embedded in a leader, and which it has to nature is that of communication, and that to English communicational ability. Besides these there are many other objectives that will be focused upon

- The origin of English as a language
- Its main fragility as to why we devoid it of freedom to express
- Gateway as to how can we change the situation
- Final words

Let us discuss each of the points in details at length, and tell the refers as to why it is a problem at expression.

The origin of English as a language: According to the previous few paragraph, it is evident that the role of English is predominant not only in the developed countries but it has become an important source of working and knowledge for the developing countries also, before starting with the real use and English and how it acts as an important factor for the Humans. I would first like to trace out the origin of English, which will tell my readers about how the concept of English came into the world.

The history of English has traced its origin with the arrival of three Germanic tribes who invaded Britain during the 5th century AD. These tribes, the Angles, the Saxons and the Jutes, crossed the North Sea from what today is Denmark and northern Germany. At that time the inhabitants of Britain spoke a Celtic language. But most of the Celtic speakers were pushed west and north by the invaders - mainly into what is now Wales, Scotland and Ireland.
This figure shows how the English language came into being and attained a status of Global Language.

But despite of this aspect as being one of the most important language, it faces something like fragility, and is thus being an enemy of freedom of expression. Let us now deal with the aspect of fragility in detail.  

*Its main fragility as to why we devoid it of freedom to express*  

It is a notable fact that Leadership is one such factor that many of us feels for, it is one such object which everyone thinks he or she should be a part of or should bear it. For being an effective leader it is required that the person should be in a position to communicate well as being one of the important trait apart from many of the traits of a leader, in the todays era where everything is materialistic in nature and thee is a mad rate rat race to be the best of the all, everyone thinks that the ting of Leadership can help in gaining the power, but for this communicating particularly in English Language, is required a language that binds all the people together, but for some of us it is still a unique thing and they feel it to a challenge, or an impediment in English language learning, some of the aspects are discussed below:

- The very first and difficult challenge that really kills the thought of Leadership, i.e. all goes in vein if there is a **Grammar Error**. Ensuring you use the correct grammar can be tricky, especially when you are in conversation with someone and they are speaking at an alarmingly fast pace. Learning grammar is like learning to drive, you can learn all of the theory, rules and regulations, but you won't be good at it unless you practice it and it starts to become second nature to you. Some of the basic Grammar Error created by Leaders who want to create a powerful impact include:
  - One of the most common grammar mistakes happens around **contractions**, the combining of two words into one. The problem is that many contractions sound like other words. Here are the contraction errors that we find consistently tweets, Facebook posts, and even emails.
    - Your vs. you’re, the most frequent mistake, online, and it happens because the words sound the same.
    - Another one of the most common grammar mistakes is the **misuse of the apostrophe**. For some reason, many people really want to stick an apostrophe at the end of a plural word. Don’t do it, people.
    - This mistake happens to be one less refers to things that are uncountable. Fewer refers to things...
that are countable. That’s it! Remember that simple rule, and never mess up again and we ought to make mistake

- Confusion about when to use “me” and “I” is one of the most common grammar mistakes I see in longer pieces of content.

- One of the typical challenges is to decide upon what word is to be used when, and English has one of the biggest vocabularies of all languages, and it can be very confusing for non-English speakers to master. Using vocabulary inaccurately is incredibly noticeable to anyone who's first language is English, though it doesn't often change the meaning of your text, it does weaken it. Most of the effective leaders have claimed upon the fact that the right word is always at times admitted due to loss of vocabulary, for many such words are there in the English Language which are still of alien nature not only the common learners but also for the leaders. Using vocabulary inaccurately is incredibly noticeable to anyone who's first language is English, though it doesn't often change the meaning of your text, it does weaken it.

- Creative and playful, to be unconventional and challenging, to make other people laugh, to establish solidarity with someone, to offend, to do social commentary. All of us are creative with language all the time, and slang is often language at its most creative. Example: Cakewalk, Awesome etc.

- Very often the way that English text appears on the page and the way pronunciation is made and delivered are quite different. For speakers of English, this can understandably be very challenging and quite confusing. English has become so popular as an international ‘lingua franca’ – to speak it to a level in which two people can communicate is quite easy, So why is English pronunciation so difficult to pronounce, there could be varied reasons:

- Amongst the most confusing bits are silent letters – r, l, b, h, k, n, p, t & w are all silent some of the time. Then there are letters that can be pronounced in lots of different ways – ‘s’ can be pronounced as /z/, ‘t’ can be pronounced in at least 5 ways, and an ‘n’ can become /m/ /n/ /ŋ/ /ŋt/. And that’s just consonants – English contains 19 vowel sounds, but it only has 5 vowels to spell them with, so who could possibly guess that ‘good’, ‘food’ and ‘blood’ all contain different vowel sounds (/ʊ/, /u:/ and /ʌ/)

- Aside from the sounds of English, it is important to join everything together correctly. English has various ways of joining words: assimilation (2 sounds change each other), elision (one sound disappears), vowel + vowel joining (we add a /r/, /j/ or /w/ between the sounds) and consonant + vowel joining (a consonant joins the next syllable).

- The rules of English stress are simple to learn, but impossible to see on the written page. If a learner of English is misunderstood, it is more often due to misplaced stress than incorrect pronunciation – for this reason stress is perhaps the most important aspect of clear speech.

- And the last but not the least the variations in the different forms of English can often be difficult to understand. For example, the difference between using formal and informal language or the differences between spoken and written language. This leads to students writing words phonetically, i.e. how they would say it rather than how it’s actually spelt, and using informal language, maybe even slang that they have picked up, in formal situations which may perhaps be viewed negatively.

Thus these are some of the reasons why we refer to English as a semantic barrier and this why many of the leaders not only. In the year 2006 it was stated in English Worldwide a book by Prof David Crystle there are approx. 400 million native speaker of English and in addition 400 people who speak English as a second language, Further there were 600-700 million English as a foreign language speaker. Thus we can make an assumption of 1.5 million people of speaking.

But we must try our level best to solve the problem in order to, I myself have conducted a research at lucknow to see as to why we say English is a problem and the real reason behind it , let us now have a look at the experiment:

Experiment to judge the importance of English at expression point of view & also the main problems.

Sample size 100
Universe : Lucknow
Tool used pie chart

II. DATA INTERPRETATION & ANALYSIS
1. What is the role of English in life (The question has targeted the age of 13-16)

Interpretation: The above analysis show that out of 200 people who belong to the age of 13-16, 92 i.e. 46% of the people believe that English boost your Charisma, by this we can infer that a teenage believe that speaking in English gives the X factor and differentiate you from rest.

2. What is the role of English in life (The question has targeted the students who have crossed the teen age and are now into business school to elevate to corporates)

Interpretation: As far as the students who have crossed the age of teens and are now aspirants of professional schools or are elevating towards corporates have only one aspect i.e. 98 out of 200 i.e. 50 % approx. believe that with the adaption of English they can increase the prospects of employability.
3. What according to you is the major problem in learning English (13-16)

![Problems of English Language Learning for age 13-16]

**Interpretation:** According to the data given it clearly shows that there are two of the major problem i.e. out of 200 people 70 i.e. 35% believe vocabulary is a hard nut to crack, and for 60 i.e. 30% it is the grammar.

4. What according to you is the major problem in learning English (the professional aspirants or the students who are on the verge of entering corporates)

![Problems of English faced by professional aspirants or getting into the corporates]

**Interpretation:** According to the above statistics it could be easily seen that again the two main problem that is of grammar and the English have come in front that has sedate the process of English learning in these age groups out of 200 people 60 i.e. 30 % believe that vocabulary is tough element, but one more aspect came forth and that is of 200 people 45 believe that no motivation is there as these age group give up quite easily.
5. How can we solve the English problems (13-16)

Interpretation: The data represents that out of 200 people 55 believe that, if we work on the aspect of improving and understanding the different aspect of Grammar, we can improve the English at this level.

6. How to solve the problems of English (Professional Students or into the Corporates)

Interpretation: For those who are new to English, but have crossed the level of teen age, for them it becomes very tough to grasp new content, hence out of 200 people 65 believe that they are ought to learn new words daily, to solve the problem of English.

III. FINDINGS

- The data surveyed in this paper is of Lucknow area, and shows two aspect one of teenage and the one who are professional aspirants
- 46% of the people believe that English boost your Charisma, by this we can infer that a teenage believe that speaking in English gives the X factor and differentiate you from rest (teenage)
- 50 % approx. believe that with the adaption of English they can increase the prospects of employability (professional aspirants or those in corporates)
Out of 200 people 70 i.e. 35% believe vocabulary is a hard nut to crack, and for 60 i.e. 30% it is the grammar (teenage)

Out of 200 people 60 i.e. 30% believe that vocabulary is tough element, but one more aspect came forth and that is of 200 people 45 believe that no motivation is there as these age group give up quite easily (Professional aspirants or those in corporates)

200 people 55 believe that, if we work on the aspect of improving and understanding the different aspect of Grammar

Out of 200 people 65 believe that they are ought to learn new words daily, to solve the problem of English

**IV. CONCLUSION**

The teenagers among friends feel uncomfortable in English Language, though it adds to charisma, but feel very silly as friends mock at them.

Speaking English has no fun element

New words are often too hard both for the teens as well as professionals

It was observed in many test that when in pain or in grief or they want to express something people always speak the mother tongue

English speakers are hyper aware of grammar and will notice almost immediately if a grammatical error is made, even if this is the smallest of errors

English student, it can often be difficult to pronounce certain words properly, having not ever had to create that phonetic sound before.

Professionals feel very uneasy if are confronted on grounds of Grammar, Vocabulary, Pronunciation

**RECOMMENDATIONS**

Construct a MOD (My Own Dictionary), suitable for both professionals along with that of teens.

The grammar can be worked upon as:

- Use "fewer" when discussing countable objects like money or people. Use "less" for intangible concepts, like time
- It's not always easy to tell subjects from objects, but to use an over-simplified yet good, general rule: subjects start sentences (or clauses) and objects end them.
- To decide usage in "someone else and me/I" situations, take the other person out of the sentence. "My co-worker and I went to the club." Is "I went to club".
- "Nor" must be used with its counterpart, "neither," just as "either" and "or" stick together. Just think of them as best friends.

Practice more of the presentation aspect, to remove hesitation

Nurture the Love for English by reading nice literature.

Thus with the help of these aspects we can remove upon the challenges that we face at using the English and can make it a Language to develop all, so that no one remains nimble and No one lags behind. And in this way the freedom of expression and that to English could improve. With the help of these aspects the English would no longer be a foe but a good friend, who can be used to express clearly.

**REFERENCES**


